



Harbor Springs Public Schools

Excellence in Character
Excellence in Education

January 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Harbor Springs High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brad Plackemeier, Principal for assistance.

The AER is available for you to review electronically by visiting the MISchoolData.org website, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Harbor Springs High School has not been given one of these labels.

Harbor Springs High School faces the same challenges as all Michigan high schools. Our focus centers on the overall achievement of all students preparing them to be successful upon graduation. HSHS strives to provide high academic standards for all students by analyzing student achievement data for improvement in all areas. State law requires that we also report additional information:

1. All students who reside within the district's boundaries are eligible to attend Harbor Springs High School as it is not a specialized school.
2. Harbor Springs High School's improvement plan (SIP) is reviewed and revised annually based on student achievement data and analysis of the data. The SIP is presented to the district Steering Committee and Board of

Education. All goals are designed and implemented to target all students at their academic levels. A copy of the complete school improvement plan is available in the high school office. The following are the high school improvement goals:

- All students at HSHS will increase academic literacy.
 - All HSHS students will increase reading comprehension.
 - All students at HSHS will demonstrate increased math proficiency.
 - All students at HSHS will demonstrate increased science proficiency.
3. The Harbor Springs School District does not have any specialized schools. However, specialized programs are offered including special education, Title I, dual enrollment, direct credit, early college, advanced placement, career and technical education (CTE), Title VI, and alternative educational choices through Charlevoix-Emmet Intermediate District.
 4. The district core curriculum is aligned with the state core curriculum standards. The teaching staff utilize this curriculum framework for all instructional and assessment decisions. The curriculum scope and sequence can be found at www.harborps.org.
 5. The aggregate student achievement results for HSHS can be found at [MISchoolData](#)
 6. Harbor Springs High School Parent-Teacher Conference participation rates:
 - 2019-2020 School Year
 - Semester 1 – 67%
 - Semester 2 – Not held due to COVID-19 Pandemic
 - 2020-2021 School Year
 - Semester 1 - 25%
 - Semester 2 - 23%
 7. The number of postsecondary enrollments (dual enrollment)
 - 2019-2020 School Year
 - Fall 2019 – 41 students/159 credits attempted
 - Spring 2020 – 44 students/169 credits attempted
 - 2020-2021 School Year
 - Fall 2020 - 32 students/119 credits attempted
 - Spring 2021 - 12 students/54 credits attempted

The number of college equivalent courses offered (AP/IB):

- AP Language & Composition
 - 2019-2020 School year
 - 29 students enrolled
 - 21 students receiving a score leading to college credit.
 - 2020-2021 School year
 - 22 students enrolled

- 14 students receiving a score leading to college credit
- AP Calculus
 - 2019-2020 School year
 - 13 students enrolled
 - 3 students receiving a score leading to college credit.
 - 2020-2021 School year
 - 17 students enrolled
 - 4 students receiving a score leading to college credit.

Harbor Springs High School is a great place to learn due to a supportive community, active parents, hard-working students, and a teaching staff dedicated to the success of each student. Partnerships with organizations and local businesses help ensure enrichment opportunities providing students with a broad range of experiences. The faculty and staff of Harbor Springs High School will continue to strive to ensure a quality education for the students in the Harbor Springs Community.

Sincerely,

Brad Plackemeier
Principal