



Harbor Springs Public Schools

Excellence in Character
Excellence in Education

January 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Harbor Springs Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Heather Keiser for assistance.

The AER is available for you to review electronically by visiting mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Harbor Springs Middle School strives to provide a quality education for all students. HSMS has undertaken the following initiatives to close gaps in achievement:

- Academic Intervention classes for students needing additional assistance and support.
- Leveled mathematics courses designed to close achievement gaps and challenge students to meet their full potential.
- Learn Local initiatives to provide local hands-on activities that enrich the curriculum.
- Trauma-Informed practices that approach student needs in a sensitive and appropriate manner.

State law requires that we also report additional information:

1. Process for Assigning Pupils: All students who reside within the district's boundaries are eligible to attend Harbor Springs Middle School, as it is not a specialized school. Students are assigned to classes based on a variety of key factors including academic and social/emotional needs.
2. School Improvement Plan: The HSMS School Improvement Plan addresses four areas for improvement:
 - All students will become proficient in Mathematics
 - 80% of 5th Grade students will demonstrate proficiency on the end of year benchmark assessment (i-Ready) and classroom data.
 - 80% of 8th Grade students will demonstrate proficiency on the end of year benchmark assessment (PSAT 8/9) and classroom data.
 - All students will demonstrate one year of growth in reading comprehension and writing.
 - 80% of 5th Grade students and 90% of 8th Grade students will demonstrate proficiency in reading comprehension measured by the end of year benchmark assessment (5th/i-Ready and 8th/PSAT 8/9) and classroom assessments.
 - All students will demonstrate a proficiency in scientific thinking.
 - 70% of students will demonstrate proficiency in scientific thinking as measured by the State of Michigan Assessment.
 - All students will demonstrate effective academic and social behaviors.
 - 90% of students will be classified as "In Good Standing" as measured by the building's eligibility standards (all class grades at or above 60% and no behavior referrals) for the yearly eligibility periods.
3. District Core Curriculum: The district core curriculum is aligned with the state core curriculum standards. The teaching staff utilize this curriculum framework for all instructional and assessment decisions. The curriculum scope and sequence can be found at www.harborps.org. The district is currently in the process of transferring the curriculum to Atlas Curriculum Mapping (ACM).
4. Aggregate Student Achievement Results: Harbor Springs Middle School's aggregate student achievement results can be found at MISchoolData.org.
5. Parent-Teacher Conferences: Parents are an important part of student success at Harbor Springs Middle School. In addition to support at home, parents are engaged with student learning through PowerSchool, Canvas, instructional focus nights, email and phone communications with teachers, and parent-teacher conferences. 56% of parents attended conferences for the 2020-21 school year and 53% of parents attended in the fall of the 2021-22 school year.

Harbor Springs Middle School is a great place to learn due to a supportive community, active parents, hard-working students, and a teaching staff dedicated to the success of each student. Partnerships with organizations and local businesses help ensure enrichment opportunities providing students with a broad range of experiences.

The faculty and staff of Harbor Springs Middle School will continue to strive to ensure a quality education for the students in the Harbor Springs Community.

Sincerely,
Heather Keiser
Principal