



Harbor Springs Public Schools

Excellence in Character
Excellence in Education

January 31, 2022

Dear HSPS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Harbor Springs Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our administration is available to help you understand this information. Please contact your building principal or the superintendent's office for help if you need assistance.

The DISTRICT AER is available for you to review electronically by [clicking here](https://bit.ly/2L1GI44), visiting the following link: <https://bit.ly/2L1GI44> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the "Every Student Succeeds Act" (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Blackbird Elementary School	No Label Given	Focus on Reading and Writing Workshop; i-Ready Math Instructional Modules; First Grade Reading Recovery; Literacy Coaching Model; Literacy Essentials; Systemic Method of Phonics Instruction
Shay Elementary School	No Label Given	Focus on Reading and Writing Workshop; i-Ready Math Instructional Modules; Leveled Literacy Intervention; Literacy Coaching Model; Literacy Essentials; Systemic Method of Phonics Instruction; STEM instruction through Maker Mentors Model
Harbor Springs Middle School	No Label Given	Providing targeted teaching and differentiation in math instruction; i-Ready Instructional Modules; Individual and Small Group Academic Intervention
Harbor Springs High School	No Label Given	Providing targeted teaching in the areas of college readiness and career and tech preparation; Dual Enrollment Courses taught through North Central Michigan College on campus at HSHS; Academic Intervention Model through interventionist

The COVID-19 pandemic has continued to present unprecedented challenges to school districts across the country. This has been no different in Harbor Springs Public Schools. Despite these challenges, Harbor Springs Public Schools was able to maintain in-person instruction throughout the 2020-21 school with the exception of a three-week closure in November/December that was mandated by the State of Michigan for high school. We are fortunate to have an incredibly dedicated staff that has worked hard to keep student learning at the forefront throughout the pandemic and into the 2021-22 school year.

The District remains committed to providing the best possible educational environment for its students. The highly dedicated staff believes in the vision:

“Excellence in Character; Excellence in Education”

Please do not hesitate to contact me if you would like any additional information or have questions.

Sincerely,



Michael Behrmann
Superintendent of Schools