



Harbor Springs Public Schools

Excellence in Character
Excellence in Education

January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Shay Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Nathan Fairbanks for assistance.

The AER is available for you to review electronically by visiting the following website mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Shay Elementary has undertaken the following initiatives to close persistent gaps in achievement.

- Implementation of Teachers College Readers and Writers Workshop to improve reading scores.
- Adoption of a new social studies curriculum with alignment to learn local activities.
- Adoption of a new Mathematics curriculum and resources.
- Alignment of PBIS activities to our schools social emotional goals.

State law requires that we also report additional information.

1. Student Placement – Harbor Springs Public Schools is an out of formula school that accepts school of choice students in grades K-5 through a lottery system. Students are assigned to classes based on a committee that looks at a variety of key factors: academic, gender, social / emotional level. Students are notified of their placement prior to school and are provided several transition opportunities.

2. School Improvement Plans – The District Improvement Plan (DIP) is submitted by the Superintendent to the state. It consists of district goals and activities that are based on specific achievement goals defined at each individual school site and listed in the School

Improvement Plan (SIP). SIPs are also submitted yearly to the state by the building principal. A copy of the District Improvement Plan is available with this annual report in the "Improvement Plan Section."

3. Core Curriculum – The district core curriculum is aligned with common core standards and state standards where appropriate. The teaching staff utilizes this curriculum framework for all instructional and assessment decisions. This curriculum scope and sequence can be found in our Atlas Curriculum site found at www.harborps.org

4. Blackbird [iReady Math Results 2019-2020](#)
Blackbird [iReady Math Results 2020-2021](#)

Blackbird [iReady Reading Results 2019-2020](#)
Blackbird [iReady Reading Results 2020-2021](#)

Shay [iReady Math Results 2019-2020](#)
Shay [iReady Math Results 2020-2021](#)

Shay [iReady Reading Results 2019-2020](#)
Shay [iReady Reading Results 2020-2021](#)

5. Parent Teacher Conferences – 90% of parents participated in parent- teacher conferences at Shay Elementary for the 2019-2020 and 2020-21 school year.

Our students' success stems from student engagement and strong parent, community and staff collaboration. This success has fostered a tradition of quality. We will continue to focus on high academic achievement, extra-curricular opportunities, small class sizes, and technology enhancements.

Sincerely,
Nathan Fairbanks
Principal Shay and Blackbird Elementary Schools